

COURSE SPECIFICATION DOCUMENT

Academic School / Department:	RIASA
Programme:	BA International Sports Management
FHEQ Level:	4
Course Title:	Global Sport and Social Dynamics
Course Code:	SPRT 4101
Total Hours:	160
Timetabled Hours:	45
Guided Learning Hours:	15
Independent Learning Hours:	100
Credit	16 UK CATS credits 8 ECTS credits 4 US credits

Course Description:

This course introduces students to the critical examination of how sports reflect and shape broader cultural, social, and political dynamics across the globe. Through an interdisciplinary approach, students will explore key cultural and ideological issues in sport, focusing on how race, gender, class, and disability are both reinforced and contested within sporting contexts. Drawing on foundational social theories, students will analyse the role of sport as a platform for both maintaining and challenging social hierarchies and inequalities.

The course takes an international perspective, offering students insights into how sport is not only a reflection of societal values but also a powerful political tool used to drive social change and influence public opinion. Students will examine historical and contemporary examples of sport being used to address issues such as racial injustice, gender equity, class disparities, and the inclusion of athletes with disabilities to develop a deeper understanding of how sport intersects with issues of equality, diversity, and inclusivity (EDI) and the global implications of these interactions.

Prerequisites:

40 Credits

Aims and Objectives

Aim: This course aims to provide students with a comprehensive understanding of how sport operates as a cultural and ideological phenomenon on a global scale. Through critical engagement with key social theories and case studies, the course will explore how sport both reflects and shapes issues related to race, gender, class, and disability. Students will develop the analytical tools to evaluate sport's role as a platform for both reinforcing and challenging social inequalities. The course also seeks to enhance students' understanding of how sport interacts with globalisation, media, and political contexts to influence contemporary social dynamics.

Objectives:

- Critically analyse sport as a social and cultural phenomenon
- Evaluate the role of sport in global politics and society
- Understand and explore the dynamics of equality, diversity, and inclusivity (EDI) in sport
- Develop research and critical thinking skills
- Promote cross-cultural awareness and global understanding

Programme Outcomes:

A4 (I); B4 (I); C4 (I); D4 (I)

A detailed list of the programme outcomes are found in the Programme Specification. This is located at the archive maintained by Registry and found at:

<https://www.richmond.ac.uk/programme-and-course-specifications/>

Course Learning Outcome	Programme Outcome
Disciplinary Knowledge and Understanding Understand and apply social theories to analyse cultural and ideological issues in global sport.	A4 (I)
Disciplinary Applied Skills Critically assess how sport reinforces or challenges dominant societal understandings of race, gender, class, and disability by applying the tools of analysis to evaluate contemporary sport in international and intercultural contexts.	B4 (I)
Communication Skills Demonstrate effective oral and written communication skills across a variety of assessment activities.	C4 (I)
Transferable Skills Demonstrate reflective practice in the context of sports and the role sport plays in identity formation, community formation and fostering equality, diversity, and inclusivity in both local and international contexts.	D4 (I)

Indicative Content:

- Introduction to Sport and Society including introduction to key social science perspectives on sport (e.g., sociology, anthropology, and political science)
- Theoretical Foundations: Social Theories of Sport
- Race and Sport: Colonialism and Postcolonialism
- Gender and Sport: Equity and Exclusion
- Sport and Social Justice
- Class, Sport, and Global Capitalism
- Disability, Sport, and Representation
- Sport and Nationalism
- Globalisation and Sport: Commodification and Cultural Exchange
- Sport, Media, and Popular Culture
- Sport as a Platform for Activism
- Sport and Mega Events: Politics and Controversies
- Future Directions: Sport, Society, and Social Change

Assessment:

This course conforms to the University Assessment Norms approved at Academic Board and located at: <https://www.richmond.ac.uk/university-policies/>

Teaching Methodology:

This course will be delivered face to face through a combination of lectures and interactive sessions. In addition to classroom activities, there are guided learning elements that are tutor led and arranged through Blackboard. These activities can be asynchronous online sessions, flipped classrooms, set readings with discussion boards or set guest lectures for example. Set activities are monitored by the instructor to ascertain student engagement. Students are encouraged to prepare for class and to play an active part, to raise questions, following-up ideas and interact with a wide range of provided material.

Indicative Text(s):

Anderson, E. and White. A. (2017) *Sport, Theory and Social Problems: A Critical Introduction*. 2nd edn. London: Routledge.

Anderson, E., Magrath, R., and Bullingham, R. (2016) *Out in Sport: The Experiences of Openly Gay and Lesbian Athletes in Competitive Sport*. London: Routledge.

Carrington, B. (2010) *Race, sport and politics: the sporting black diaspora*. London: SAGE (Theory, culture & society).

Dart, J. and Wagg, S. (eds.) (2016) *Sport, protest and globalisation: stopping play*. London: Palgrave Macmillan (Global Culture and Sport Series).

Lawrence, S., Hill, J., and Mowatt, R., (ed.) (2023) *Routledge Handbook of Sport, Leisure, and Social Justice*. London: Routledge.

Nauright., J., and Wiggins, D.K. (ed.) (2016) *Routledge Handbook of Sport, Race and Ethnicity*. London: Routledge.

Rook, W., Jain., S. and Herrdt., D. (2023) *The Routledge Handbook of Mega-Sporting Events and Human Rights*. London: Routledge.

Journals

International Review for the Sociology of Sport Journal of Sport & Social Issues.

Leisure Studies.

Sociology of Sport Journal.

See syllabus for complete reading list.

Change Log for this CSD:

Nature of Change	Date Approved & Approval Body (School or AB)	Change Actioned by Registry Services
First edition	Nov 2024	